

Dr. A.T. LEATHERBARROW PRIMARY SCHOOL



Dream Achieve Teach Learn

Be Kind

Be Safe

Be Responsible

Be Respectful

Important Dates

December 6 & 13—Skating

Wednesday, December 18—Christmas Concert

Friday, December 20—Last day of school before the Christmas holidays.

Tuesday, January 7—The first day back for students after Christmas Break.



Christmas Concert Wednesday, December 18, 2019

We will be holding our concerts at the Hampton High School Theatre. In order to accommodate all families, we are having 3 concerts.

The times are as follows:

Kindergarten students will be performing at **9:00 am**

Grade 2 will be performing at **10 :00 am**

Grade 1 students will be performing at **11:15 am**.

In the event of a storm, the storm date will be Thursday December 19th.



Enter to WIN Premium Seating & Parking at the DATL Holiday Concert!

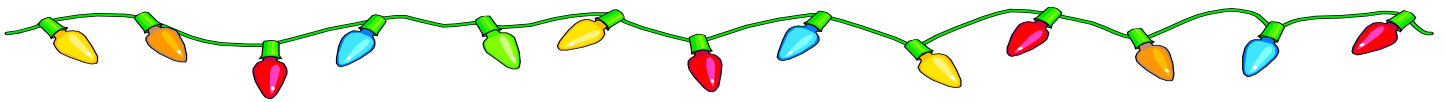
This year the DATL Home and School Association is once again selling tickets on Premium Seating (up to 5 seats), and Reserved Parking at the DATL Holiday Concert. There will be one winner for each of the concert performances. Winners will be announced on Friday, December 13th.

Tickets MUST be received by 9 AM, Thursday, December 12th.

November's Lunch with the Principal



On Wednesday, December 4, and Wednesday, December 11, our entire school will be involved in enrichment activities! We are very lucky to have a wide variety of sessions planned for our students. We will have sessions on different areas such as science, STEM, yoga, math games, baking, crafts, detectives, coding, reindeer training, snap circuits, art, and music. Students have selected the types of enrichment in which they would be most interested and have been placed in multi-aged groupings. We are very excited for *Wednesdays in December!*



Upcoming Events

Skating

It's time for skating! DATL offers a skating program as part of our Physical Education Program. The skating schedule is on Mrs. Brenton's page of our website.

All children **must** wear a helmet, preferably one with a face mask, snow pants, and **thick** mittens. All of these items are necessary for your child's protection. We are not allowed to lend helmets but do have some extra skates. If your child needs skates, please let their teacher know before their skating date.

Students will walk to and from the rink except in very cold weather. In the case of extremely cold weather, skating will be cancelled. We need parents to transport skates and helmets at each skating time. Also, if you are able to volunteer to help tie skates, it would be very much appreciated. Please contact your child's teacher to let them know if you are able to volunteer.



****Reminders****

- DATL classes begin at 8:25 am. To be ready, all students should be at school by 8:20 am.
- DATL is a **scent-free** school. Please refrain from wearing perfume or aftershave when visiting our school.
- Outdoor play is important to a child's health. Please be sure your child is dressed appropriately for outside play.

Dr. A. T. Leatherbarrow Primary School

Physical Education Presents

Two Can Dance

2nd Annual Food Drive

Strengthening our bodies and helping our community at the same time



*Please donate **two** canned goods for your child to use as weights to strengthen his/her arm & shoulder muscles while we dance in class!*

December 9th-14th



Students will participate in the event during their regularly scheduled P. E. Classes. All canned goods will be donated to the Hampton Food Bank prior to the holiday season. We are accepting any extra canned good donations in a box in our lobby.

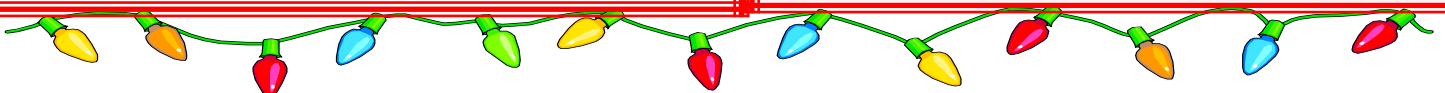
Thank you so much for the support!

Bread Tags for R.J.

"A promise is a promise"

DATL is helping a teacher fulfill a promise made to a former student to show what a million looks like. Sadly, the student has passed away but the teacher is working to make good on her promise and has asked for help!

If you have any bread tags, send them in with your child and we will help show a million!



Library News

To all librarians,

Thank you for your faithful dedication to our students. We really appreciate you coming weekly to provide assistance with this program.

The week of December 2nd to 6th will be the last week for students to sign out books until after the holidays. We would appreciate you coming in the week of December 9th-13th to return books to the library shelves. Students will go to the library again to sign out books during the week of January 7th to 10th, 2020!



D.A.T.L. has its own twitter account! We will be tweeting about upcoming events, and good news stories about the incredible students and events at our school!

Please follow us: @LeatherbarrowPS

DATL Home & School NEWS!

Kredl's Produce Pack Fundraiser

Order forms for produce packs from Kredl's will be sent home this week. These order forms are to be returned by December 10th. Pick up for the packs will be at Kredl's on December 23rd. A great way to support our school and have some yummy food from a local business!

Pizza Vouchers

There are still some pizza vouchers left. If interested, please message Michelle McCaffrey on the Dr. A.T. Leatherbarrow Home and School Association Facebook page.

Turkey Dinner

The students and staff will be having their second annual turkey dinner on December 12th! If you are able, we are looking for donations of turkeys, carrots, and potatoes. Please go to our Facebook site to see what we need. Thanks!



The Hampton Middle School ME to WE team is pleased to announce A NIGHT OF BABYSITTING

Dec. 6
4pm-8pm

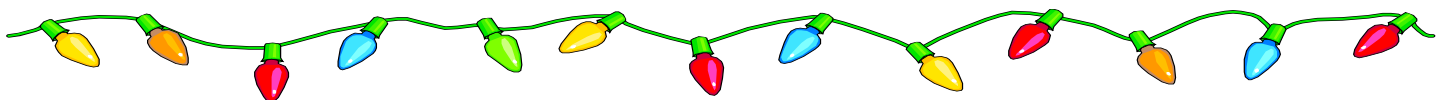
Cost- \$20/child, \$30/family

Where? Hampton Middle School

Crafts, treats, movie, sing along and **more.....**

Call to book at 832-6020

The entire staff of
Leatherbarrow Primary
wishes you and your family
Merry Christmas, Happy Holidays, and





SPEAKING OF SPEECH AND LANGUAGE...

(FROM THE ASD-S HEC SPEECH-LANGUAGE PATHOLOGY DEPARTMENT)

Helping Your Child Develop Basic Concepts

Why are basic concepts important?

Understanding basic concepts is important for school success as they build pre-reading and early math skills, and strengthen vocabulary. Basic concepts are more than just vocabulary words. They are tools for thinking, following directions, and solving problems. They include words that describe location (e.g. up/down, in/on), number or quantity (e.g. many/few, more/less), describe attributes (e.g. big/little, wet/dry), time (e.g. before/after), and sequence (e.g. first/last).

By the time children enter school, we expect that they have developed an understanding of a number of different concepts. Children should know the following concepts by the following ages:

Age Basic Concepts

2-3 In/out, on/off, under, together, away from, big, tall, all/none, hot/cold, dirty/clean, happy/sad, soft, heavy

3-4 Up/down, top, over, apart, toward, little, in front of/in back of, next to, more/less, empty/full, fast/slow, hard, light, same/different, noisy/quiet

4-5 Beside, bottom, between, middle, fat/thin, long/short, wide/narrow, most/least, rough/smooth, dark/light, warm/cool, backward/forward, inside/outside, high/low

How can parents/teachers help?

Reading, games, and everyday routines are great opportunities to teach concepts. Here are a few suggestions to get started learning concepts!

- Read books that focus on early developing concepts (see attached list of books). Talk about the illustrations in the books – e.g. where things are in the pictures (*in, on, under, beside, near/far, up/down*, etc.), Ask your child/student to tell you where things are. Talk about what happens *first, next, and then, last*, etc.
- Play the “I Spy” game. Use the early developing concepts in your clues. You could say, “I spy something that is *empty*”. Encourage students to use concepts when it’s their turn.
- Play “Simon Says” using basic concepts (e.g., “Simon says get *under* the chair”; “Simon says look *up* and clap your hands *over* your head; “Simon says Susie stand *in front* of Sam”; “Simon says *before* you touch your toes, touch your nose”, etc.)
- Use barrier games, giving directions to the children using basic concepts. For example, you could say, “Colour the *big* ball red and the *little* ball green”, or “Draw a cat *next to* the tree”, “Draw a bird *above* the tree”, etc. When the students are finished, the pictures should look the same as yours. Allow students to compare pictures and take turns telling each other what they drew (e.g. “I drew the cat *next to* the tree”, etc.).
- Use real objects. Place objects in a grab bag and get students to follow directions using basic concepts with the object they pick out of the bag (e.g. Put the spoon *beside* the plate, etc.). Is the bag *empty* or *full*?
- Look out the window and talk about what you see. Talk about things that are *near/far, big/small, above/below, in front/behind*, etc.
- Go to the playground and talk about what your child/student is doing (e.g. “You are at the *top* of the slide, *bottom* of the ladder, *inside* the tunnel”, etc.)
- Go on a nature walk and talk about you see and find using basic concepts (e.g. How *many* leaves did you find? Who found the *most/least*, etc)
- Instead of sorting by colour (red, blue, etc.), sort by *dark/light, same/different*, etc.

Gather a small group of similar objects (e.g. blocks, cars, small animals). Put different quantities in clear containers and talk about which one has *many, few, some, one*. Are the containers *empty* or *full*?

For more information on teaching children concepts for school success and for more specific goals and suggestions for your child or student, please contact the Speech-Language Pathologist at your school.